

11th Grade Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

2nd Semester: Synthesizing Arguments

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Quick Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p align="center">Unit 4</p> <p align="center">Assessment #8</p> <p>Analyzing Rhetorical Strategies</p> <ul style="list-style-type: none"> ✓ RI.11-12.1 - Evidence ✓ W.11-12.1 – Argument 	<p>END OF YEAR</p> <p>After reading _____ (informational text*), write an essay in which you explain how the author builds an argument to persuade an audience. Support your explanation with evidence from the passage.</p> <p>*Text refers to a range of artifacts, including print and visual types</p>	<p>Credibility</p> <p>Faulty Reasoning</p> <p>Source Reliability</p> <p>Bias</p> <p>Rhetorical Techniques</p>	<p>SIRS Trending Topics Database</p> <p>Newsela</p> <p>Nonfiction Sign Posts (Beers & Probst)</p> <p>SAT Essay Prompts</p> <p>SAT Rubric</p>